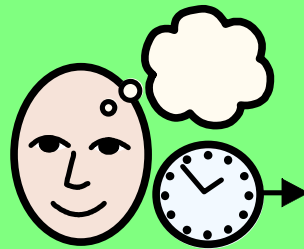
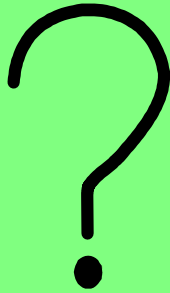


Transition

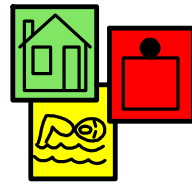
Planning.



What to expect



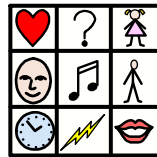
in Wakefield



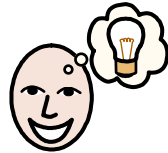
How to use this symbol book



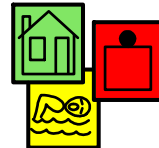
Pick out the pages that will be useful to



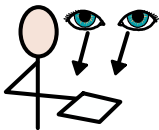
you now. Use the grids to help you



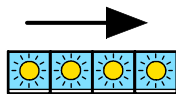
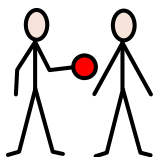
talk about your ideas for your future. Or



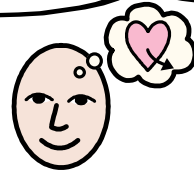
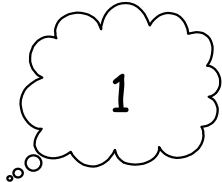
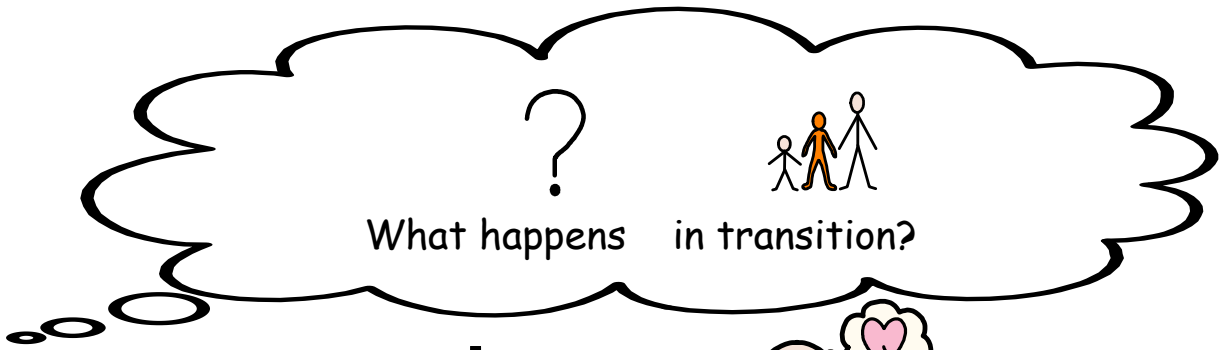
photocopy and cut out the symbols to



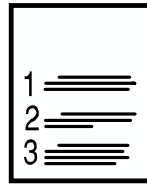
show what you like and want for



your future.



Your Hopes



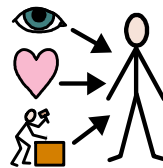
Making a plan



Trying and Choosing



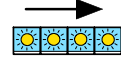
Leaving school



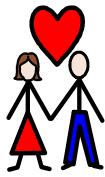
Becoming an adult



Living your life



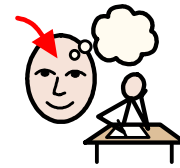
Transition is about what you might do in your future



who you will be with



work you might do



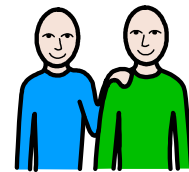
training you might need



where you might live



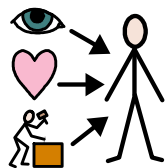
wages and benefits



making and keeping friends



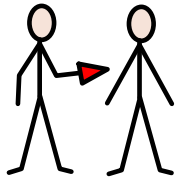
spare time



making new choices



looking after your home



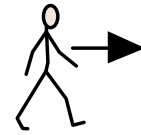
You



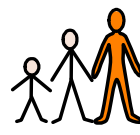
are most important thing



in



transition

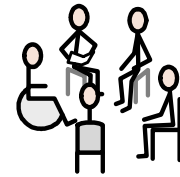


You should have

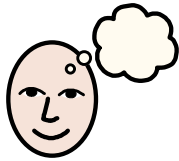


time

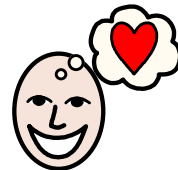
before the



meeting

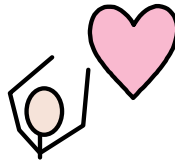


to think about



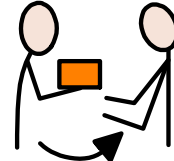
what is important

to you



and what you

want to



share.

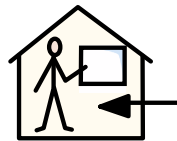
The



people



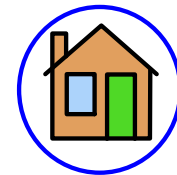
who support you



in school

and

at



home



should

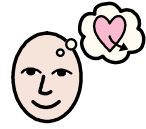
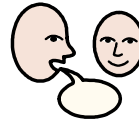
help

you

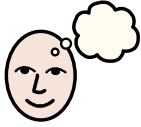
do

this.

1

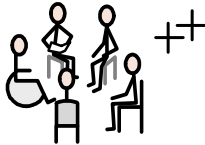


1. It is important that you can share your wishes

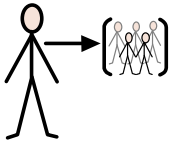


and views, or that someone you trust does that for you.

2

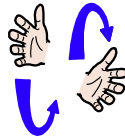


2. The meetings should be made so you can

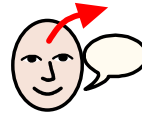
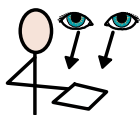


join in and be involved.

3



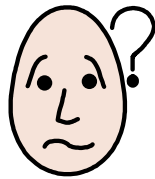
3. You could use symbols, signs, your preferred language



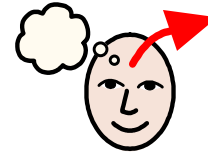
or show anything that helps explain your ideas.



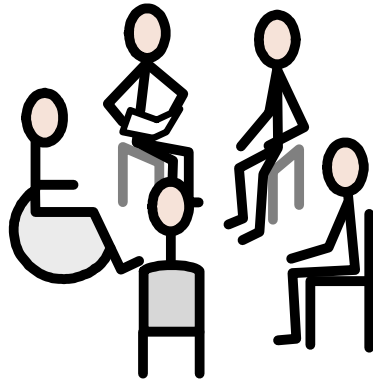
Transition



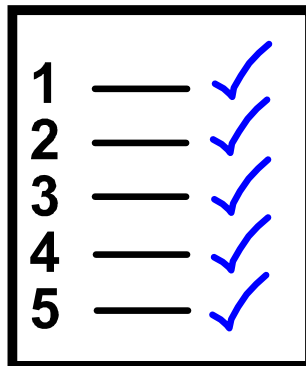
sounds confusing



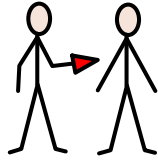
but remember -



Transition Reviews
are the meeting



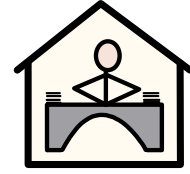
Transition Plans
are the things to do



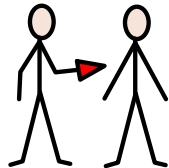
13

14

When you are 13 / 14 years old (year 9 at school)

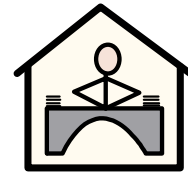
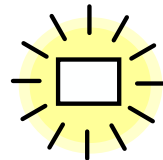


Education will start to make other workers

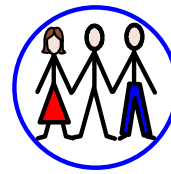
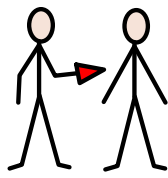
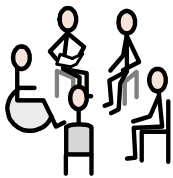


13

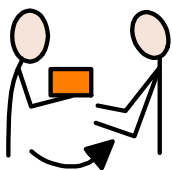
aware that you are 13 years old.



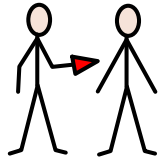
They may ask for new workers



to meet you and your family to



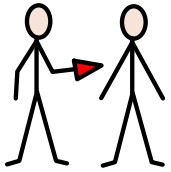
give advice or support about transition.



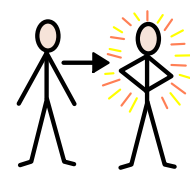
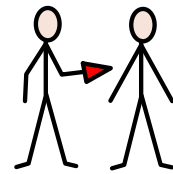
13

14

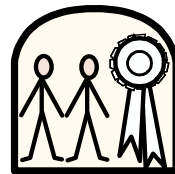
When you are 13 / 14 years old (year 9 at school)



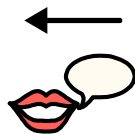
You and your family will get information



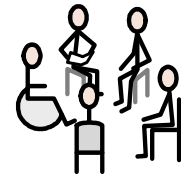
about what happens to support as you become



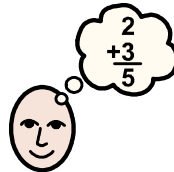
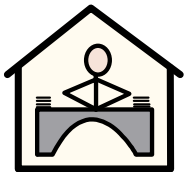
an adult. This can be information events, in



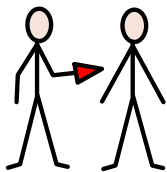
9



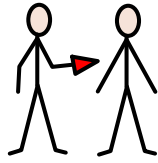
writing or talked about. At your year nine review



new workers will come to work out how to help



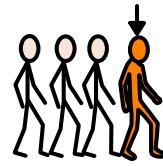
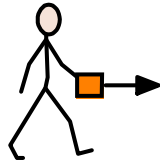
as you get older.



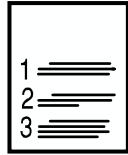
13

14

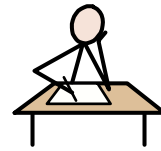
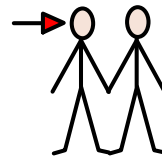
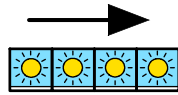
When you are 13 / 14 years old (year 9 at school)



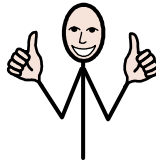
One person will take the lead and a



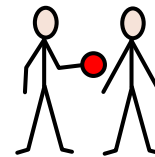
transition plan will be made. This is



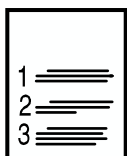
about your future goals. They will work



with you and make sure other people



are doing what has been agreed in your



plan.



Information you might want to be in your Transition Plan.



money



family



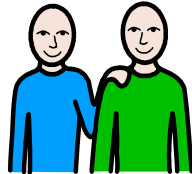
holidays



sport & leisure



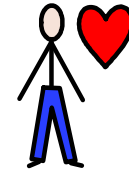
Support & Help



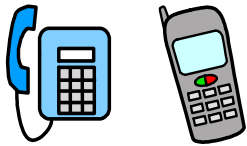
friends



what I'm good at



boyfriend



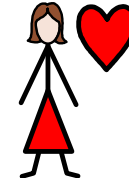
using a phone



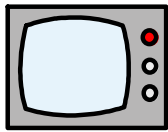
cooking



cleaning



girlfriend



tv



own home



travel



further education



advice



worries



Using transport



work



Activities you that are important to you might be



entertainment



gardening



music



sport & leisure



magazines



family



clothes



keep fit



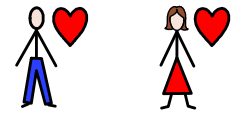
personal care



cooking



pets



boyfriend girlfriend



learning



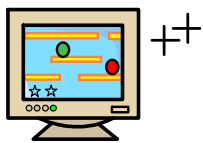
cinema



crafts



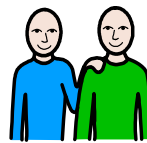
going out



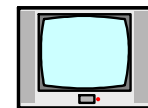
computer games



dancing



friends



television

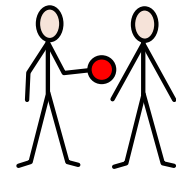


People who



could help you

with

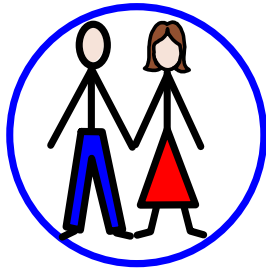


your

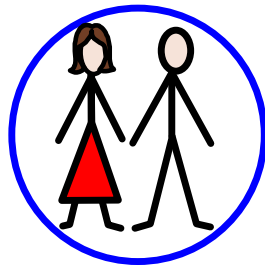


Transition

Plan.



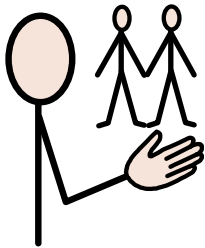
parents



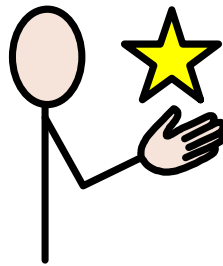
older siblings



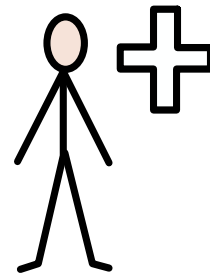
connexions PA



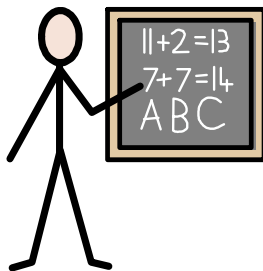
social Worker



therapist



nurse



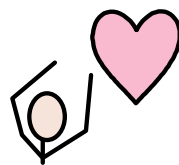
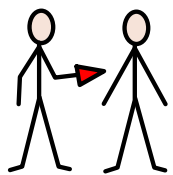
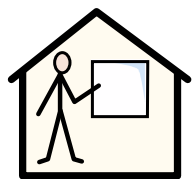
school staff



grandparents



community staff



After

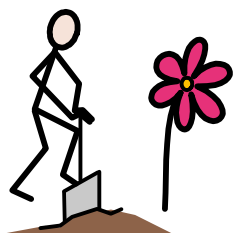
school

you

might

want to

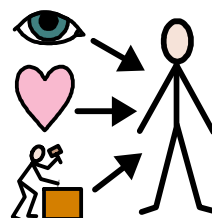
think about .



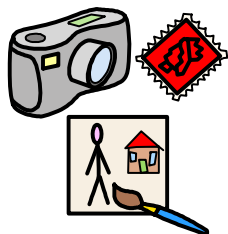
working outside



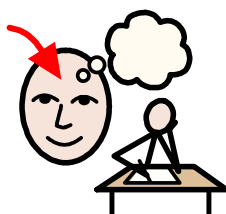
getting a job



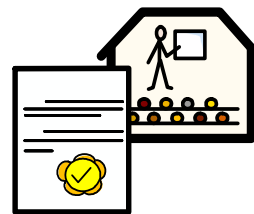
Day Opportunities



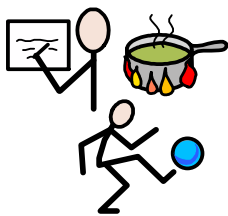
hobbies



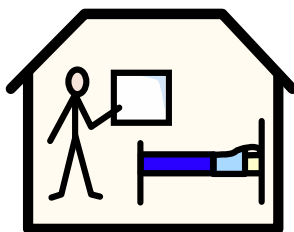
training



going to college



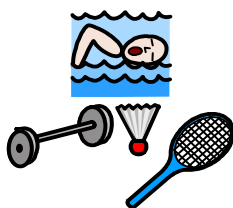
learning new things



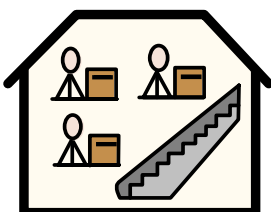
residential college



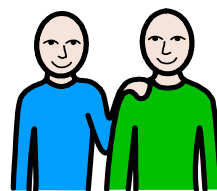
moving home



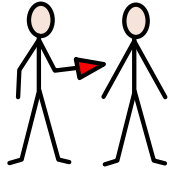
staying healthy



shopping



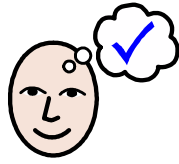
meeting new friends



You



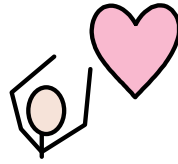
might



know

what

you



want to



do



when



you



are

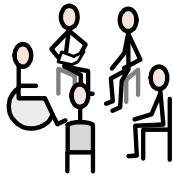


older.



In your

Transition



meeting

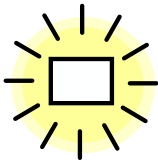
you



might



agree

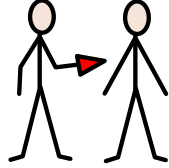


what

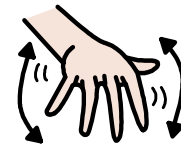
new



activities



you



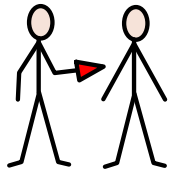
should

try



to

help



you

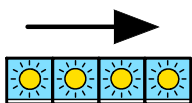
make



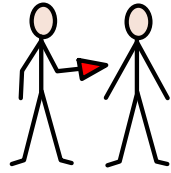
choices

about

your



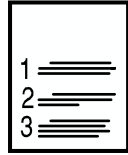
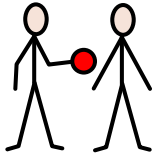
future



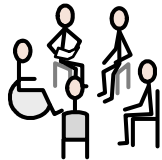
14

15

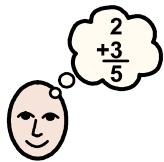
When you are 14 /15 years old (year 10 at school)



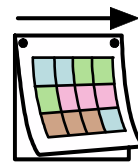
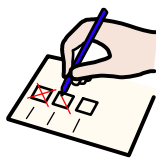
Your plan will be checked with you in



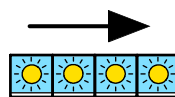
your transition review. Together you will



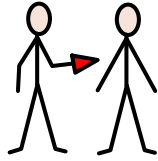
work out what has been done and what needs



to be done over the next year. Transition



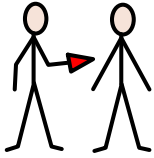
is always about your future goals



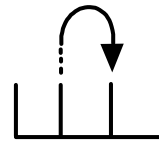
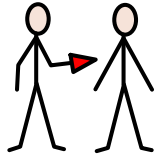
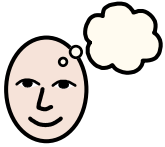
14

15

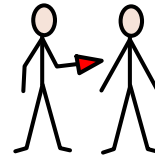
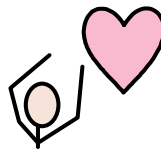
When you are 14 /15 years old (year 10 at school)



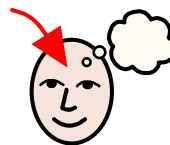
If you are leaving school you will need to



think about what you will do next. You



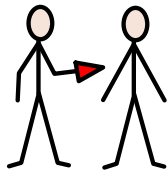
may know what you want to do or you



might need to get more information or visit



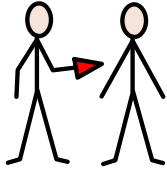
places to help you choose.



15

16

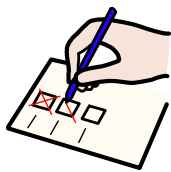
When you are 15 / 16 years old (year 11 at school)



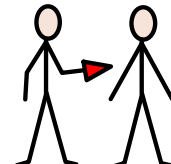
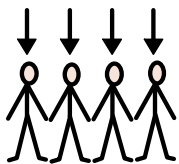
If you are leaving school this is your



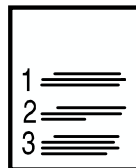
last transition review. It will check



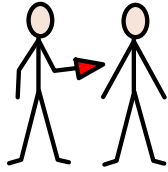
what has been done and make sure



everyone knows how to support you



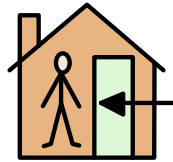
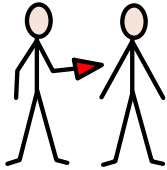
with your future plans.



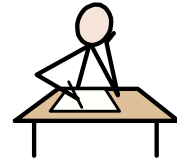
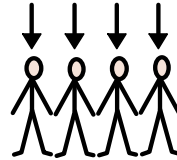
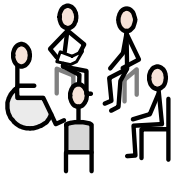
15

16

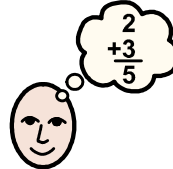
When you are 15 / 16 years old (year 11 at school)



If you are staying at school the transition



review will check that everyone is working



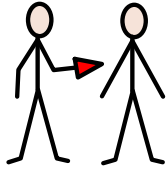
to the plan. You will work out what else



needs doing and by who. Any changes to



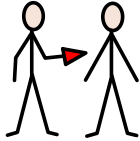
your plan should be done.



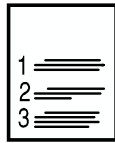
16

17

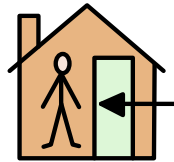
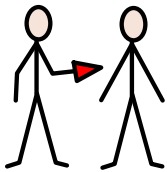
When you are 16 / 17 years old (year 12 at school)



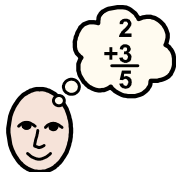
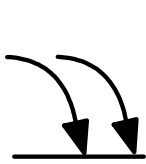
If you are leaving school other workers will



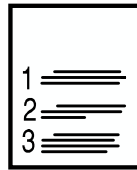
review your future plans.



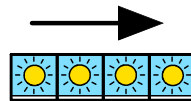
If you are still at school your transition review



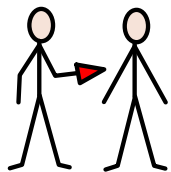
will again work out what needs doing by



who. Also if the plan is still correct.



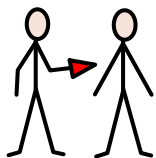
Transition is always about your future goals.



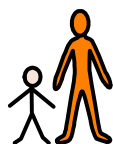
17

18

When you are 17 / 18 years old (year 13 at school)

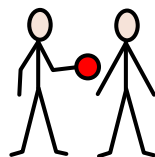


If you have support from social services this

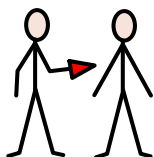
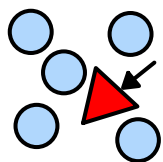


will be met by Adult social services when you

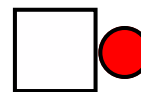
18



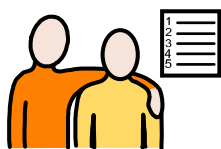
are 18. Some of your support might be



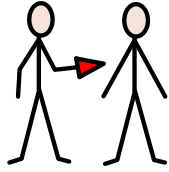
different to what you had as a child.



There will be a charge for services after



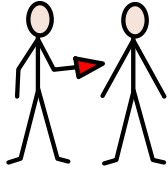
an assessment.



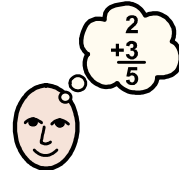
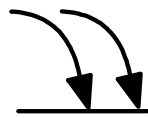
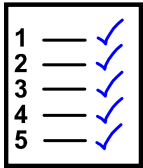
17

18

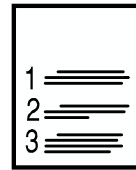
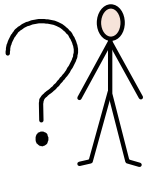
When you are 17 / 18 years old (year 13 at school)



If you are at school your transition



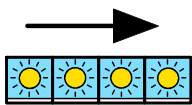
review will again work out what needs doing



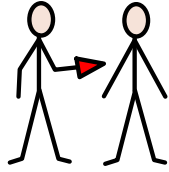
by who. Also if the plan is still



correct. Transition is always about your



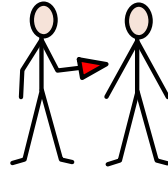
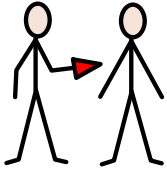
future goals



18

19

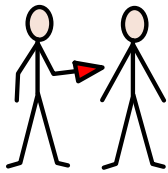
When you are 18 / 19 years old (year 14 at school)



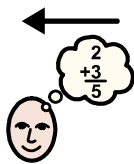
If you are still at school you will have your



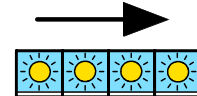
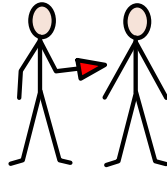
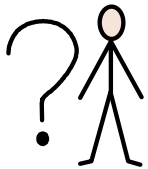
last transition review.



What you are going to do after school



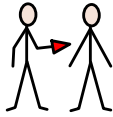
should have been worked out. You should know



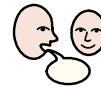
who is supporting you with your future.



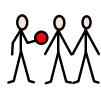
Transition is a time of change.



You have lots of choices to make.



If you are worried or confused talk to



your family or staff who support you



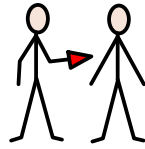
Transition should be exciting and help you



be the best adult you can be.



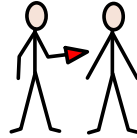
tick



where are you going to live?



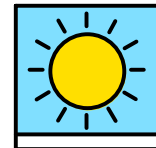
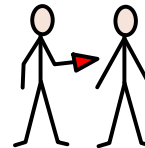
tick



who are you going to live with?



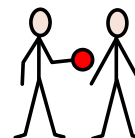
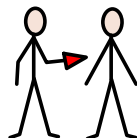
tick



what are you going to do in the day?



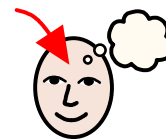
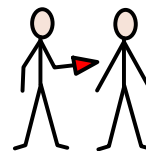
tick



what will you do in your spare time?



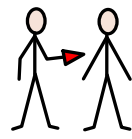
tick



what do you need to learn?

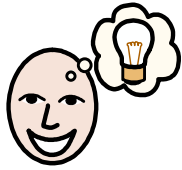


tick



who do you want to keep in touch with?

13



At 13 years old my ideas for my future are...

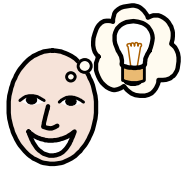
- 1.
- 2.
- 3.
- 4.



The people who can help me are...

- 1.
- 2.
- 3.
- 4.

14



At 14 years old my ideas for my future are...

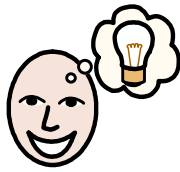
- 1.
- 2.
- 3.
- 4.



The People who can help me are...

- 1.
- 2.
- 3.
- 4.

15



At 15 years old my ideas for my future are...

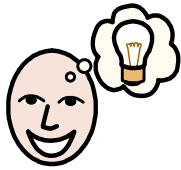
- 1.
- 2.
- 3.
- 4.



The people who can help me are...

- 1.
- 2.
- 3.
- 4.

16



At 16 years old my ideas for my future are...

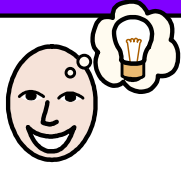
- 1.
- 2.
- 3.
- 4.



The people who can help me are...

- 1.
- 2.
- 3.
- 4.

17



At 17 years old my ideas for my future are...

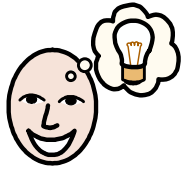
- 1.
- 2.
- 3.
- 4.



The people who can help me are...

- 1.
- 2.
- 3.
- 4.

18



At 18 years old my ideas for my future are...

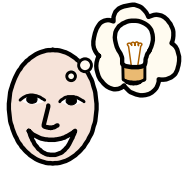
- 1.
- 2.
- 3.
- 4.



The people who can help me are...

- 1.
- 2.
- 3.
- 4.

19



At 19 years old my ideas for my future are...

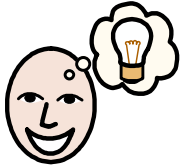
- 1.
- 2.
- 3.
- 4.



The people who can help me are...

- 1.
- 2.
- 3.
- 4.

20



At 20 years old my ideas for my future are...

- 1.
- 2.
- 3.
- 4.

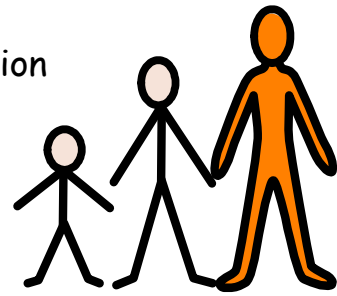


The people who can help me are...

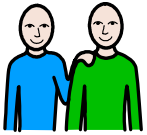
- 1.
- 2.
- 3.
- 4.

Important People in my Transition

NAME _____



Me



Friends

&



Family



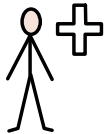
Connexion PA



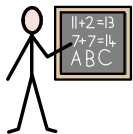
Social Worker



Community Workers



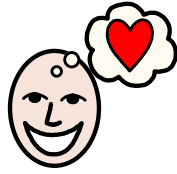
Health Workers



Teacher



Others



Important



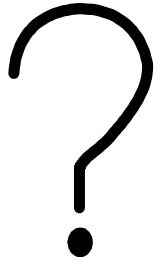
dates



and

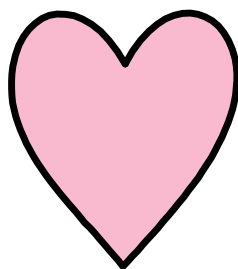
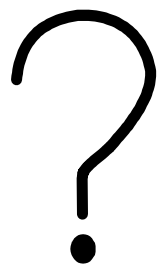


notes



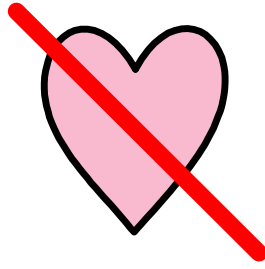
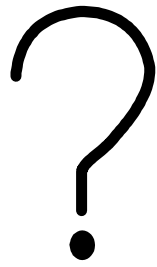
What I am good at.

photo copy the grids, cut out use out and stick them here or draw / write your own. You could take this to your transition meetings.



What I like to do .

photo copy the grids, cut out use out and stick them here or draw / write your own. You could take this to your transition meetings.



What I don't like .

photo copy the grids, cut out use out and stick them here or draw / write your own. You could take this to your transition meetings.



What I need help with.

photo copy the grids, cut out use out and stick them here or draw / write your own. You could take this to your transition meetings.